

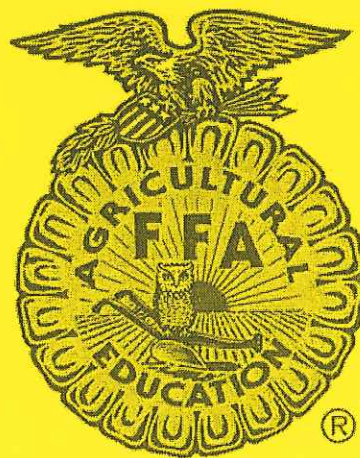
Yellow Dog

A newsletter for the U.A.A.E.

<p><u>November 30, 2008</u> FFA Rosters & POA's Due</p> <p><u>October 29, 2008</u> Advisory Board Meeting Juab High School—Nephi</p> <p><u>December 2-6, 2008</u> 2008 NAAE Convention Charlotte, North Carolina</p> <p>http://www.naae.org/convention/schedule/index.html</p>	<p><u>February 3, 2009</u> Advisory Board Meeting Conference Call</p> <p><u>February 6-7, 2009</u> UACTE Mid-Winter Conference, UVU, Orem</p> <p><u>April 2009</u> Region I Lake Tahoe NV</p> <p><u>April 24-25, 2009</u> Utah Envirothon</p>
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**Educating Utah youth
about the importance
of Agriculture!**



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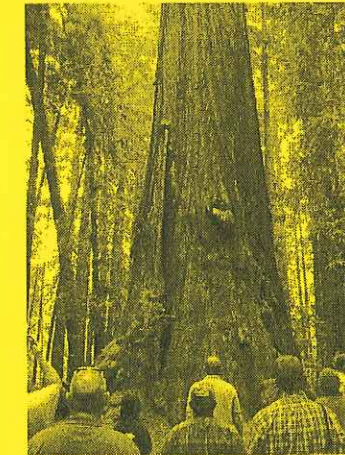


Utah Agriculture Teachers go on tour....

Daniel Webster once stated: "Let us not forget that the cultivation of the earth is the most important labor of man. When tillage begins, other arts will follow. The farmers therefore are the founders of civilization." Not only do I believe this quote to be true, but I believe the Summer Ag Tour was proof of the arts that follow after farming. Not only was I educated on our tour about agriculture I have never even considered, but it was an enlightening experience to learn about other Ag teachers and their passion for our vocation. From the strawberry propagation to the flight of the snow owls what an amazing opportunity to see modern agriculture at its best. The following is my Top Ten Things I learned on Summer Ag Tour:

1. Ag teachers don't like change (switching seats on the bus caused some ripples of frustration),
2. Gambling is an addiction
3. Strawberry crops are more labor intensive than Christmas shopping.
4. Lonesome Dove is an extremely long movie, especially when you have to watch it all in one shot.
5. If you are lost, admit it, don't make others suffer.
6. Buddy does have a temper and he will lose it.
7. True Olive Oil is an amazing tasting experience.
8. Mining and agriculture can work together.
9. Nuts are tough (just look at the equipment they go through for us to get a half of a walnut)
10. Utah Ag Teachers are passionate about teaching agriculture.

Thanks for an amazing summer tour and all those who were a part of the planning and organizing. Remember to share your knowledge with your students and how the impact that farmers have on civilization.
Submitted by; Katie Silcox

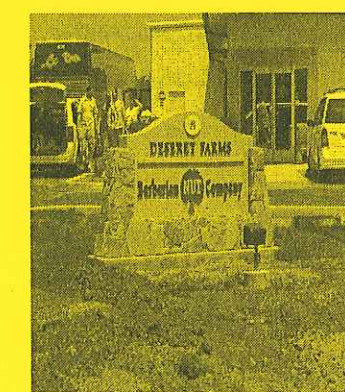


Rockin' & Rollin' with new programs & teachers

Welcome to the profession, Utah or your new position whatever fits your situation. We are excited for the growth and changes that occurred for the 2008-2009 school year.

- South Sevier—Sara Anderson Phelps
- Grantsville—Steven Babbitt
- Wayne—Jessica Weston-Grundy
- Clearfield—Erica Haskins
- Springville—Melonie Brinkerhoff
- Carbon—Justin Thornley
- Bryce Valley—Gary Wineger
- Desert Hills—Eric Bleak

- Jordan Tech.—Harlan Max Hunt
- Provo—Brandon Day
- Salem Hills High School—Nicole Anderson
- Spanish Fork Jr. High—Tiffany Clegg
- Beaver—Brian Fredrickson
- Morgan—Megan Haslam
- Woods Cross—Ty Bevan
- Timpanogos—Cash Williams
- Tooele—Janette Shields
- South Summit—Dusty Ercanbrack



FFA Alumni & Collegiate FFA



I recently looked up a description of the National FFA Alumni Association. As found on www.FFA.org, "Whether you were a FFA member or not you can join the National FFA Alumni Association and be a part of an organization that prides itself in helping make FFA students' lives better. Your commitment helps ensure the continued success of America's premier youth leadership organization".

As the advisor of a Collegiate FFA Chapter, I found that the charge of FFA Alumni to be strikingly similar to ours at the university level.

I stress to Collegiate FFA members that we are no longer the primary product of FFA leadership development, personal growth, and career

success. Instead, we (as Collegiate FFA members) should repay the organization that meant so much to us. Instead of participating in CDE's, we should assist with the preparation and execution of the CDE's. Instead of presenting speeches and conducting parliamentary demonstrations, we should be helping judge and carry out those activities which are helpful to secondary FFA members. Our job is to help the local programs produce better leaders, agriculturists, servants, and teachers. Incidentally, through service our USU students continue to grow and develop those skills and knowledge that they will utilize over their lifetimes ... regardless of their eventual career

paths. We have termed this concept "service learning". I consider service learning especially important for agricultural education majors. After all, these are our future agriculture teachers who, by definition, have chosen a profession based on the service of young people in agriculture. FFA Alumni or Collegiate FFA ... whatever the name, the mission is similar – a commitment to improving the lives of others through agricultural education and the FFA.

Dr. Rudy S. Tarpley,
Advisor
USU Collegiate
FFA Chapter

To learn more about chartering an local Alumni Affiliate go to www.ffa.org/alumni. Also check out all the incentives for your students and your future alumni chapter!

National FFA Alumni Values

Having a FFA Alumni does not take away your control of what happens in your chapter—it enhances your ability to do more!

Deep thoughts by:
Monica Giffing

- We value the integral nature of FFA and agricultural education.
- We value agriculture as an essential part of society.
- We value diversity in serving all populations.
- We value the impact of a teacher on a student's life
- We value the impact and involvement of parents/guardians and communities on a student's life.
- We value the community's support of agricultural education

3 Easy steps to organize a local Alumni Affiliate

1. **Identify potential members.** A strong well organized, local organization begins with a strong nucleus. Three to Five interested individuals can be the foundation to starting off on sound footing. Utilize the leadership the FFA organization has already developed. Find parents who are willing to help out.
2. **Develop a tentative constitution and bylaws prior to the Meeting.** (Suggested bylaws and constitution found at www.ffa.org/alumni/index.html)
3. **Call a Nucleus meeting to:**
 - Review the purpose and benefits of a local affiliate and how it will help the local FFA Members and the program.
 - Define membership eligibility
 - Discuss the procedures for chartering a local affiliate.
 - Review the suggested FFA Alumni bylaws, constitution and application for local charter.
 - Appoint a chairman to assign duties.
 - Make a list of potential members and divide the responsibility of contacting each prospect between nucleus committee.

Suggestion submitted by: Lisa Cook Springville FFA Alumni President

Visit the NAAE booth at the FFA Convention Career Show

Booth #267 (near the GM Powertrain and Case IH exhibits)

Play "Teach Ag Feud"

Sign your chapter up to play our game show and find out what it's REALLY like to be an ag teacher. Everyone who plays wins a t-shirt, and the winning team of each game will be entered to win the grand prize of a guest appearance by Dr. Larry Case at their next FFA banquet or other special event. Want to sign up in advance? Email [Julie Fritsch](mailto:Julie.Fritsch@uaae.org). Tell her when you'd like to play (games every 1/2 hour during the career fair).

Have students take our fun quiz to find out why they'd make a great ag teacher. We'll give them a thank-you gift and tell them where they can find more information about teaching ag.

Relax in our Teachers' Lounge
Cool your heels and find out about upcoming NAAE programs and initiatives.

Things students learn in Agriculture Biology.....

(b) Sea salt is commercially obtained from sea water by the process of evaporation and crystallization. The main component of sea salt is sodium chloride.

What type of attractive force or bond holds the sodium ions and chloride ions together in a crystal of sodium chloride?

James Beard

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Print the email you received from NAAE and take it to the booth to be entered in a drawing for great gifts from our Organizational Members! We have Montana Silversmith's items, LA-CO livestock marking sets, a CEV Pathway unit, the Progress Tracker Unit and Large Animal Videos from ACT,