3D Digestive System Poster

Instructions: Draw an outline of an animal of your choice on a piece of poster board so that it fills up the board. Determine the type of digestive system the animal has and write it here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. As a group, brainstorm common household items/knick-knacks/garbage you could use to represent the different organs of the digestive system. Be creative! You will be required to bring these parts in next class period and assemble the poster. In order to receive full points you need to tape/glue the pieces onto the poster, label the organs and write a short description of what they include. Posters will be presented and shown off to the class after they are made. Be creative and have fun with this!

**Rubric**

**Content /50**

Does the poster accurately represent the digestive system

of the assigned animal?

Are all of the parts of the digestive system present?

Is each organ labeled?

Is each label accompanied by a description of its function?

**Organization & Creativity /10**

How neat and orderly is the poster?

Were the students creative with their selection of

the objects used to represent the organs?

**Presentation /15**

Did the students show an understanding and

knowledge of the material presented?

Was the material presented in a way that allows

the audience to gain an understanding of

the digestive system and how it functions? (engagement)

Did the students describe the function of each organ in the

digestive system?

**Total /75**

Comments: